LAKEHEAD UNIVERSITY

DEPARTMENT OF SOCIOLOGY

Sociology 2111 FA

Perspectives in Social Thought

TAKE HOME TEST

Date: November 16, 2010

<u>Instructions</u>: Answer only <u>3</u> of these four questions. <u>Absolutely no more than 1 (one) page (typed and double-spaced) per answer</u>. Choose your words carefully. <u>Please put your name and the number of the question you are answering on each of the two pages you submit</u>.

<u>Due Date is Monday, November 29th at the beginning of class (7 P.M.)</u>. If I do not receive answers from you at this time I shall assume you have chosen not to complete this assignment and to forfeit the points involved. <u>Please be sure to keep back-up copies of your answers</u>. Good Luck.

Please choose <u>only three</u> of these four alternatives: (10 points per question)

- 1. Drawing upon your reading of "The Eye of Power" in <u>Power/Knowledge</u> (1980) and discussions from class, briefly describe the Panopticon and the impact that Foucault argues that surveillance has on individuals.
- 2. Drawing on your reading of Chapter 7, "Indigenous to Indigent" in <u>Punched Drunk</u> (2009) [on reserve in the library] and discussions from class, explain how legal and LCBO classifications helped to develop the "drunken Indian" stereotype in Ontario.
- 3. Drawing upon the work of Michel Foucault as discussed in <u>Foucault For Beginners</u> (1993) and on lecture material concerning C. Wright Mills, compare their views of bureaucracy. Then relate your comments to an example (your choice) of "marginality" in a specific institutional context.
- 4. In lectures we argued that post-secondary schooling is a bureaucratic and corporate business. Briefly summarize this argument and then connect it to Professor Puddephatt's presentation of his co-authored study entitled, "The Promise of a Sociology Degree in Canadian Higher Education."